Federal Communications Commission

Washington D.C. 20554

Approved by OMB 3060-0754

FCC 398 Children's Television Programming Report

Report reflects information for quarter ending (mm/dd/yyyy) 12/31/2002

1. Call Sign	Channel Number	Communi	ty of License			
		City		State	County	ZIP Code
WLS-TV	7	Chicago		IL	Cook	60601
Licensee						
WLS Television,	Inc.					<u>.</u>
X Network Aff	iliation: ABC		Nielsen DMA		World Wide Web Home (if applicable)	Page Address
Independent			Chicago		www.abc7chicag	o.com
Facility ID Numb	er Prev	rious Call Sign (i	if applicable)		e Renewal Expiration	on Date
73326				12/01/2	2005	

Core Programming

2.	State the average number of hours of Core Programming per week broadcast by the station. See 47 C.F.R. Section 73.671(c).
	17 C.T. I.C. Doction 75:07 1(0).
3.	Does the licensee identify each Core Program at the beginning of the airing of each program _X_YesNo as required by C.F.R. Section 73.673?
4.	a. Does the licensee provide information identifying each Core Program aired on its station, _X_YesNo including an indication of the target child audience, to publishers of program guides as required by 47 C.F.R Section 73.673?
	b. Identify publishers who were sent information in 4.a.
	WLS-TV sends this information to approximately 300 publishers in the Chicago DMA including, but not limited to, the Chicago Tribune, the Chicago Sun-Times, the Daily Southtown, the Daily Herald, the Defender, the Pioneer Press (Multi-neighborhoods). The ABC Television Network, on our behalf, sends this program information to TV Guide (for publication in both the United States and Canada), the Chicago Tribune, and TV Data.

5. Complete the following for each program that you aired during the past three months that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Program #1: Disney's Teamo Supremo			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/7:00-7:30 AM CT	13	0	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 7 years	to 10 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Teamo Supremo" feature three elementary school children who are superheroes. Crandall, Brenda and Hector (a Hispanic boy) possess high-tech tools, which give them extraordinary physical powers. These enable them to help the state Governor and Chief of Police to restore law and order threatened by villains or criminals and those who would exploit the innocent or weak. Working as a team, the children use their wits to foil and apprehend evildoers, yet they must still do their homework and finish household chores when a Teamo adventure is done!

The series features plots that depict flexible thinking, problem solving and positive values. Among the values that this series explores are: facing fears and self-doubt, standing up for one's beliefs, dealing with peer pressure, relating to authority, dealing with rules/fairness, appreciating differences, maintaining loyalty to family, and persevering.

Preemption Report

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during
the past three months. * Total Times Aired is total times aired at regularly scheduled time plus Number of
Preemptions Rescheduled.

Title of Program #1: Disney's Te	amo Supremo	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
13	0	
Date Preempted/Episode # (1)	If rescheduled, date and time	Is the rescheduled date the second

Date Preempted/Episode # (1)	If rescheduled, date and time rescheduled. If not rescheduled, enter N/A	Is the rescheduled date the second home?
Control of the Contro		Yes No
If rescheduled, were promotional time?	efforts made to notify public of res	cheduled date andYesNo
Reason for Preemption:Breaking NewsOther News	Sports Public	Other

Title of Program #2: Disney's Recess			Origination Network	
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report	
Saturdays/7:30-8:00 AM CT	13	0		
Length of Program: 30 (minutes)				
Age of Target Child Audience: from 8 years	to 12 years			

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values.

Preemption Report

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. * Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #2: Disney's Rece	ess	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
13	0	

Date Preempted/Episode # (1)	If rescheduled, date and time rescheduled. If not rescheduled, enter N/A	Is the rescheduled date the sechome?	ond
		Yes No	
If rescheduled, were promotional time?	efforts made to notify public of res	cheduled date andYesNo	
Reason for Preemption:Breaking NewsOther News	Sports Public	Other	

Title of Program #3: Disney's Fillmore			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/8:00-8:30 AM CT	13	0	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 9 years	to 12 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Fillmore!" is a detective series that takes place in a middle school. The stars of the stories are the members of X Middle School's Safety Patrol, a multi-ethnic group of youth who wear the orange sash and badge of peer authority. They investigate and foil misdeeds in the school setting.

Cornelius Fillmore, a boy with a history of disciplinary problems, upon entering X Middle School, resolved to change his ways. He joined the Safety Patrol, focusing keen problem-solving skills and physical prowess in service of order and fairness. His Safety Patrol partner, the brilliant Ingrid Third, had also had disciplinary problems. She had attended a number of schools. Ingrid and Fillmore work to detect clues as to the identity of perpetrators of school mischief such as bullying, cheating, theft, graffiti, scams, and prejudicial behavior.

Series episodes illustrate developmentally appropriate issues, among which are competition and peer pressure, coping with change, improving relationships with teachers and administrators, and dealing with family rules. Within the mystery plots are woven messages about honor, conscience and trust.

Preemption Report

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. * Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #3: Disney	's Fillmore	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
13	0	

		cheduled, date and time eduled. If not reschedu N/A		home?		d date the second
	<u> </u>			Yes	<u>No</u>	
If rescheduled, were promotional time?	efforts	made to notify public	of resc	heduled	date and	Yes No
Reason for Preemption:Breaking NewsOther News		Sports Public		_Other		
of Program #4: ey's Recess						Origination Network
Times Program Regularly Schedu	ıled:	Total times aired at regularly scheduled time				oted, complete on Report
rdays/8:30-9:00 AM CT		13	0			
th of Program: 30 (minutes)		•	•			
of Target Child Audience: from 8	years t	o 12 years	one to the control of the control	THE STATE OF THE S	ermour une morane surviva a anti-serviva anti-	
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ren are an ethnically diverse and ages about problems common to a of fairness, peer pressure and cas or conflicts with teachers' favorssions about values. Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled.	l gende middle coping ored str	er-diverse group. Their e childhood: conflicts with disappointment. Indents. Series episode. Preemption Report	r expe with a A num s prov	eriences authority aber of ide oppo	at Third is figures, episodes 1 ortunities	Street School deli school and family evolve around cl for parent/child
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ren are an ethnically diverse and ages about problems common to sof fairness, peer pressure and ces or conflicts with teachers' favorssions about values. Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled. Title of Program #4: Disney's Re	I gende middle coping ored sto n core p nes Aire	er-diverse group. Thei e childhood: conflicts with disappointment. Idents. Series episode Preemption Repor rogram listed in Questied is total times aired at	r expe with a A num s prov	oriences nuthority nber of ide oppo-	at Third is figures, repisodes representations of the second seco	Street School deli school and family evolve around cl for parent/child as preempted during e plus Number of
ren are an ethnically diverse and ages about problems common to of fairness, peer pressure and as or conflicts with teachers' favorssions about values. Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled. Title of Program #4: Disney's Retail Times Aired *	l gende middle coping ored sto n core p nes Aire	er-diverse group. Thei e childhood: conflicts with disappointment. Idents. Series episode Preemption Repor rogram listed in Questied is total times aired at	r expe with a A num s prov	oriences nuthority nber of ide oppo-	at Third is figures, repisodes representations of the second seco	Street School deli school and family evolve around cl for parent/child as preempted during e plus Number of
ren are an ethnically diverse and ages about problems common to of fairness, peer pressure and as or conflicts with teachers' favorssions about values. Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled. Title of Program #4: Disney's Retail Times Aired *	n core press Airco	er-diverse group. Thei e childhood: conflicts with disappointment. Idents. Series episode Preemption Repor rogram listed in Questied is total times aired at	r experient experience of the	of FCC 3 arly sche	at Third of figures, repisodes representations of the second of the seco	Street School deli school and family evolve around cl for parent/child as preempted during e plus Number of
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ren are an ethnically diverse and ages about problems common to of fairness, peer pressure and c s or conflicts with teachers' favorsions about values. Complete the chart below for each the past three months. * Total Time Preemptions Rescheduled. Title of Program #4: Disney's Retail Times Aired *	l gendd middle coping ored sto	er-diverse group. Their echildhood: conflicts with disappointment. Indents. Series episode. Preemption Report rogram listed in Question distotal times aired at the series of Preemptions. Scheduled, date and time eduled. If not reschedured in N/A.	r experient experience of the control of the contro	of FCC 3 arly sche Is the ihome?	at Third of figures, repisodes representations of the second of the seco	Street School deli school and family revolve around cl for parent/child as preempted during e plus Number of emptions

Title of Program #5: Lizzie McGuire				Origination Network	
Days/Times Program Regularly Scheduled:		Number of Preemptions			
Saturdays/9:00-9:30 AM CT	13	0			
Length of Program: 30 (minutes)					
Age of Target Child Audience: from 9 years to	12 years				
Describe the educational and informational objections of the Programming.	• •				
"Lizzie McGuire" is the story of an ingenious twelve-year-old girl who attends an ethnically diverse middle school. Her best friends are Miranda, a feisty Hispanic girl, and a boy named Gordo. Lizzie has a gifted younger brother who is frequently the source of conflict. Their parents handle their children's crises with humor and affection. Stories are realistic, revolving around school issues, rules, peer pressure, the struggle to find a					
comfortable identity, trust, facing one's mist: Particular strengths of this series are its belic strong, positive girl in the lead role.					

Preemption Report

Complete the chart below for each core program listed in Question 5 of FCC 398 that was preempted during the past three months. * Total Times Aired is total times aired at regularly scheduled time plus Number of Preemptions Rescheduled.

Title of Program #5: Lizzie McG	uire	
Total Times Aired *	Number of Preemptions	Number of Preemptions Rescheduled
13	0	
Date Preempted/Episode # (1)	If rescheduled, date and time	Is the rescheduled date the second

Date Preempted/Episode # (1)	If rescheduled, date and time rescheduled, If not rescheduled, enter N/A	Is the rescheduled date the second home?
		Yes No
If rescheduled, were promotiona time?	l efforts made to notify public of res	cheduled date andYes No
Reason for Preemption:Breaking NewsOther News	Sports Public	Other

Title of Program #6: The Proud Family			Origination Network
Days/Times Program Regularly Scheduled:	Total times aired at regularly scheduled time		If preempted, complete Preemption Report
Saturdays/9:30-10:00 AM CT	13	0	
Length of Program: 30 (minutes)			
Age of Target Child Audience: from 10 years	s to 13 years		

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"The Proud Family" revolves around the daily activities of fourteen-year-old Penny Proud and her African-American family consisting of parents Trudy Proud (a veterinarian) and Oscar Proud (self-employed businessman), a no-nonsense Grandmother Suga Mama who resides with the family, twin sisters BeBe and CeCe, Penny's friends Dijonay and Sticky, and the neighboring Boulevardez family, whose daughter, La Cienega, is Penny's rival. Teachers and classmates also populate the stories. The majority of the characters in this children's series are ethnic minorities.

Penny faces the struggles of adolescence along with the challenge of balancing academic life (middle school) and home obligations. Series episodes explore issues particularly relevant to 10 to 13 year olds: maintaining social relationships, overcoming self-doubt, standing up for one's beliefs, dealing with peer pressure, relating to authority and rules, assuming responsibility, appreciating differences (gender, race, and generational),

	Preemp	tion Report		
Complete the chart below for each the past three months. * Total Tim Preemptions Rescheduled.	es Aired is total ti			
Title of Program #6: The Proud	Family			
Total Times Aired *	Number of Pre-	emptions	Number of Preen Rescheduled	ptions
13	0			
Date Preempted/Episode # (1)	If rescheduled, rescheduled. If enter N/A		Is the rescheduled home?	date the second
			Yes No	
If rescheduled, were promotional time?	efforts made to n	otify public of 1	escheduled date and	Yes No
Reason for Preemption:Breaking NewsOther News	Sports Public	-	Other	
Non-Cor	e Educational an	d Information	al Programming	
Complete the following for each proet the educational and informational definition of Core Programming. Secucional and informational program.	needs of children	nges 16 and und	ler, but does not meet o	ne or more elements of ch additional such
et the educational and informational a definition of Core Programming. Sec	needs of children a e 47 C.F.R. Sectio	nges 16 and und	ler, but does not meet o	ne or more elements of
et the educational and informational a definition of Core Programming. Sec acational and informational program.	needs of children a e 47 C.F.R. Sectio	nges 16 and und n 73.671. Comp	ler, but does not meet on the chart below for each of the	ne or more elements of ch additional such Origination Network
et the educational and informational a definition of Core Programming. Secucational and informational program. itle of Program #1: oo! To You, Too, Winnie the Pooh!	needs of children are 47 C.F.R. Section Total times	nges 16 and und n 73.671. Comp	ler, but does not meet on the chart below for each of the	ne or more elements of ch additional such Origination Network
et the educational and informational a definition of Core Programming. Secucational and informational program. itle of Program #1: oo! To You, Too, Winnie the Pooh! ates/Times Program Aired:	reeds of children are 47 C.F.R. Section Total times aired	nges 16 and und n 73.671. Comp Number of Preemptions	ler, but does not meet on the chart below for each of the	ne or more elements of ch additional such Origination Network
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et the educational and informational a definition of Core Programming. Secucational and informational program. itle of Program #1: oo! To You, Too, Winnie the Pooh! ates/Times Program Aired: 0/25/2002 / 7:30-8:00 PM CT ength of Program: 30 (minutes)	Total times aired 1	Number of Preemptions	ler, but does not meet on the plete chart below for early left of the plete chart below for early left of the preempted and reschange time aired.	ne or more elements of ch additional such Origination Network eduled, list date and

If Yes, does the licensee identify each program C.F.R Section 73.673?	at the beg	ginning of its ai	ring consistent with 47	_X_YesNo
If Yes, does the licensee provide information r of the target child audience, to publishers of pr 73.673?				_X_YesNo
Title of Program #2:				Origination
A Winnie the Pooh Thanksgiving	· · · · · · · · · · · · · · · · · · ·			Network
Dates/Times Program Aired:	Total times aired	Number of Preemptions	If preempted and resel time aired.	neduled, list date and
11/21/2002 / 7:30-8:00 PM CT	1	0		
Length of Program: 30 (minutes)		W12/04		
Age of Target Child Audience: from 3 years t	o 6 years	,,,,,		
Describe the program. This special follows Pooh and the gang's ant feast. When the search goes awry, Pooh and dinner - and ultimately learn that Thanksgivyou should have.	his pals fi	rantically asse	mble a hysterically un	traditional holiday
Does the program have educating and informi purpose?	ng childrei	n ages 16 and u	nder as a significant	_X_YesNo
If Yes, does the licensee identify each program C.F.R Section 73.673?	n at the be	ginning of its a	iring consistent with 47	_X_YesNo
If Yes, does the licensee provide information of the target child audience, to publishers of p 73.673?				_X_YesNo
lant on to		· · · · · · · · · · · · · · · · · · ·		
Title of Program #3: Wild About Animals				Origination Syndicated
Dates/Times Program Aired:	Total times aired	Number of Preemptions	If preempted and resc time aired.	heduled, list date and
Saturdays or Sundays in various morning and afternoon time slots	13	0		
Length of Program: 30 (minutes)				
Age of Target Child Audience: from 8 years	to 16 year	8		
Describe the program. This program is designed to teach children world's most fascinating animals. Each show exotic and unique animals from the wild, but day.	w consists it also to e	of 4 or 5 storic	es designed not only to urther about animals	teach children about they probably see ever
Does the program have educating and inform purpose?	ing childre	n ages 16 and u	under as a significant	_X_YesNo
If Yes, does the licensee identify each program C.F.R Section 73.673?	m at the be	ginning of its a	airing consistent with 4	7 _X_YesNo
If Yes, does the licensee provide information	regarding	the program, in	ncluding an indication	X Yes No

of the target child audience, to publishers of program guides consistent with 47 C.F.R Section 73.673?

Other Matters

7. Complete the following for each program that you plan to air for the next quarter that meets the definition of Core Programming. Complete chart below for each Core Program.

Title of Program #1: Disney's Teamo Supremo				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/7:00-7:30 AM CT	13	30 (minutes)	from 7 to 10 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Teamo Supremo" feature three elementary school children who are superheroes. Crandall, Brenda and Hector (a Hispanic boy) possess high-tech tools, which give them extraordinary physical powers. These enable them to help the state Governor and Chief of Police to restore law and order threatened by villains or criminals and those who would exploit the innocent or weak. Working as a team, the children use their wits to foil and apprehend evildoers, yet they must still do their homework and finish household chores when a Teamo adventure is done!

The series features plots that depict flexible thinking, problem solving and positive values. Among the values that this series explores are: facing fears and self-doubt, standing up for one's beliefs, dealing with peer pressure, relating to authority, dealing with rules/fairness, appreciating differences, maintaining loyalty to family, and persevering.

Title of Program #2: Disney's Recess				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/7:30-8:00 AM CT	13	30 (minutes)	from 8 to 12 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values.

Title of Program #3: Disney's Fillmore!				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/8:00-8:30 AM CT	13	30 (minutes)	from 9 to 12 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Fillmore!" is a detective series that takes place in a middle school. The stars of the stories are the members of X Middle School's Safety Patrol, a multi-ethnic group of youth who wear the orange sash and badge of peer authority. They investigate and foil misdeeds in the school setting.

Cornelius Fillmore, a boy with a history of disciplinary problems, upon entering X Middle School, resolved to change his ways. He joined the Safety Patrol, focusing keen problem-solving skills and physical prowess in service of order and fairness. His Safety Patrol partner, the brilliant Ingrid Third, had also had disciplinary problems. She had attended a number of schools. Ingrid and Fillmore work to detect clues as to the identity of perpetrators of school mischief such as bullying, cheating, theft, graffiti, scams, and prejudicial behavior.

Series episodes illustrate developmentally appropriate issues, among which are competition and peer pressure, coping with change, improving relationships with teachers and administrators, and dealing with family rules. Within the mystery plots are woven messages about honor, conscience and trust.

Title of Program #4: Disney's Recess			Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audience:
Saturdays/8:30-9:00 AM CT	13	30 (minutes)	from 8 to 12 (years)

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Disney's Recess" is a collection of stories about six fourth-grade children who attend public school. These children are an ethnically diverse and gender-diverse group. Their experiences at Third Street School deliver messages about problems common to middle childhood: conflicts with authority figures, school and family rules, issues of fairness, peer pressure and coping with disappointment. A number of episodes revolve around class bullies or conflicts with teachers' favored students. Series episodes provide opportunities for parent/child discussions about values.

Title of Program #5: Lizzie McGuire		*****		Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/9:00-9:30 AM CT	13	30 (minutes)	from 9 to 12 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"Lizzie McGuire" is the story of an ingenious twelve-year-old girl who attends an ethnically diverse middle school. Her best friends are Miranda, a feisty Hispanic girl, and a boy named Gordo. Lizzie has a gifted younger brother who is frequently the source of conflict. Their parents handle their children's crises with humor and affection. Stories are realistic, revolving around school issues, rules, peer pressure, the struggle to find a comfortable identity, trust, facing one's mistakes, and the emotional ups-and-downs of pre-adolescence. Particular strengths of this series are its believability and the creation of a live action series that features a strong, positive girl in the lead role.

Title of Program #6: The Proud Family				Origination Network
Days/Times Program Regularly Scheduled:	Total times to be aired	Length of Program	Age of Target Child Audi	ence:
Saturdays/9:30-10:00 AM CT	13	30 (minutes)	from 10 to 13 (years)	

Describe the educational and informational objective of the program and how it meets the definition of Core Programming.

"The Proud Family" revolves around the daily activities of fourteen-year-old Penny Proud and her African-American family consisting of parents Trudy Proud (a veterinarian) and Oscar Proud (self-employed businessman), a no-nonsense Grandmother Suga Mama who resides with the family, twin sisters BeBe and CeCe. Penny's friends Dijonay and Sticky, and the neighboring Boulevardez family, whose daughter, La Cienega, is Penny's rival. Teachers and classmates also populate the stories. The majority of the characters in this children's series are ethnic minorities.

Penny faces the struggles of adolescence along with the challenge of balancing academic life (middle school) and home obligations. Series episodes explore issues particularly relevant to 10 to 13 year olds: maintaining social relationships, overcoming self-doubt, standing up for one's beliefs, dealing with peer pressure, relating to authority and rules, assuming responsibility, appreciating differences (gender, race, and generational), maintaining loyalty to family, and cultivating values such as honesty and persistence.

- 8. Does the licensee publicize the existence and location of the stations's Children's Television _X_Yes ___No Programming Reports (FCC 398) as required by 47 C.F.R. Section 73.3526(e)(11)(iii)?
- 9. List Core Programs, if any, aired by other stations that are sponsored by the licensee and that meet the criteria set forth in 47 C.F.R. Section 73.671. Also indicate whether the amount of total Core Programming broadcast by another station increased.

_	Call Letters of Station Airing Sponsored Program	 Did total programming Increase?
		YesNo

For each Core Program sponsored by the licensee, complete the chart below.

Title of Program #1:	Origination			
Days/Times Program Regularly Scheduled:	Total times aired	Number of Preemptions	If preempted and rescheduled, list date and time aired.	
Length of Program: (minutes) Age of Target Child Audience: from years to years				
Describe the educational and informational ob Programming.	ective of the	e program and	I how it meets the defini	ition of Core

10. Name of children's programming liaison:	
Name Ellen Crawley	Telephone Number (include area code) (312)750-7556
Address 190 N. State Street	Internet Mail Address (if applicable)
City Chicago	State IL

11. Include any other comments or information you want the Commission to consider in evaluating your compliance with the Children's Television Act (or use this space for supplemental explanations). This may include information on any other non-core educational and informational programming that you aired this quarter or plan to air during the next quarter, or any existing or proposed non-broadcast efforts that will enhance the educational and informational value of such programming to children. See 47 C.F.R. Section 73.671, NOTE 2.

The Columbus Day Parade, which aired on Saturday, 10/19/02, at 12-1pm educates children and their parents about the heritage of Chicago's Italian-American community. We also aired public service announcements during the 4th quarter within children's programming which further the educational interests of children. These include PSA's from Partnership for a Drug Free America, Partnership for a Drug Free Illinois, Environmental Defense Fund, Foundation for a Better Life, National Institute on Drug Abuse, Chicago International Children's Film Festival, Lawrence Hall Youth Services, Girl Scouts of America, among others.

WILLFUL FALSE STATEMENTS MADE ON THIS FORM ARE PUNISHABLE BY FINE AND/OR IMPRISONMENT (U.S. CODE, TITLE 18, SECTION 1001), AND/OR REVOCATION OF ANY STATION LICENSE OR CONSTRUCTION PERMIT (U.S. CODE, TITLE 47, SECTION 312(a)(1)), AND/OR FORFEITURE (U.S. CODE, TITLE 47, SECTION 503).

I certify that the statements in this application are true, complete, and correct to the best of my knowledge and belief, and are made in good faith.

Name of Licensee	Signature (only for printed version)
WLS-TV	
Date	Ellen Crawley
1/09/03	

FCC 398 April 2001 (1.3) (end)